

Executive Summary of Highland Lakes Elementary School Improvement Plan for 2015-16

Highland Lakes Elementary School has 618 students grades Prek to 5th, two administrators, 51 teachers, and 24 staff members. The mission **of Highland Lakes Elementary** is to create a safe and respectful learning environment which fosters self-directed learners. We will do this by accomplishing our school Improvement Plan goals and providing quality educational experiences so that we will build a community of successful, life-long learners. Highland Lakes Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Highland Lakes has 7 Goals:

- Highland Lakes Elementary School will close the achievement gap between Black and Non-Black students to our Math AMO 2016 targets.
- Highland Lakes Elementary School will close the achievement gap between Black and Non-Black students to our Reading AMO 2016 targets.
- Highland Lakes Elementary School will achieve Bronze in 5 out of 6 of the HSP Assessment Modules or 83% of HSP Assessment Modules.
- Increase avenues of family support to provide information to enhance student support and learning.
- The number of students meeting proficiency in Math will exceed the state proficiency Math rates by 2%.
- In analyzing text/multimedia that is on grade level or more complex, students will demonstrate that they are independent thinkers and problem solvers across all content areas by using evidence to support their thinking in response to reading, speaking, listening, and writing and will exceed the County's proficiency rate on Common Assessments by 5%.
- To increase the number of students scoring at FCAT Level 3 or above in Science to 70% To increase the number of students making learning gains to 70% To increase the number of students in the lowest 25% making learning gains to 70%.

The core instructional and monitoring strategies included in our action plans are:

- Teachers will become proficient in the utilization of Reading and Math goals and scales in order for teachers and students to understand the standards.
- Teachers in all grade levels will use Jan Richardson guided reading for small group instruction in order to differentiate instruction and meet the needs of all students.
- Teachers will use iStation as a Tier 2 intervention in Reading.
- MTSS problem solving model is used to determine interventions to be provided to students in need of improvement in Math and Reading.
- Extended Learning Program is offered after school weekly to students who have been identified as having a deficiency in the area of Reading and Mathematics
- Teachers will become proficient in the consistent use of a variety of formative assessment practices that inform for more effective teaching.

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development the use of Just in Time Math and

Science District Coaches to train and guide teachers with planning and implementing Marzano Goals and Scales that are tightly aligned with the standards. Additionally teachers will meet in Professional Learning Communities (PLC's) to monitor student data regularly and participate in monthly School Improvement planning and monitoring.

The parent involvement efforts are a challenge for our school as parents feel they do not have enough communication regarding curriculum and classroom performance. As a strategy to expand the line of communication between school and home , Families will be made aware of the Family Engagement App available for smartphones and tablets during our Open House, as well as receive communication from the school of both on site workshops HLE offers and Parent Academy workshops offered through the district

For more information about Highland Lakes Elementary School Improvement Plan, please go to our website at www.pcsb.org/highland-es